

WEBVTT

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Be discussing, moving the a forum instead of a hybrid format at is employees, and also a line tree to a completely virtual format.

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Given the amount of covid positivity in the area, and the amount of cases we want to discuss moving it to a fully virtual format, so that we have taken into account the full state of our school, community, and then also the second item on the agenda would be discussing the questions that we

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Will be able to ask the Chancellor, and how we are going to collect those questions and form those questions for the upcoming account call with the Chancellor.

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So for the first item on tonight's agenda, I want to that we have a vote to officially move the form, the the format of the Town Hall from a hybrid format to a police virtual format.

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Do I have a second? Thank you, Kelly. Thank you, Jonathan.

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Now, Gail, do we do the vote first, or do we have a conversation and then vote

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Conversation, first

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Okay, thank you. So now, that it's on the floor, I'd like to have a conversation between the council members so that we can discuss the emotion that is on the floor before our vote and I see, Juliet, you have your hand up.

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Do you have a comment?

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Yeah, I I sorry I'm I'm walking to my car for my office.

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Hmm.

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I just I I totally agree that we need to take precautions I don't think that the pandemic is over, but I really like the idea of a hybrid meeting just to allow folks the opportunity to attend in person when attending virtually is challenging for them because of lack

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Of access to the Internet. Or, you know, technological issues, whatever it is.

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I really like the idea of of hybrid. I you know I'm not gonna I don't wanna like make it a whole big thing in terms of not not passing, you know, a decision to to go fully virtual.

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But I just really think it opens up more doors to have that option available I don't know how much of a challenge it would be to keep, you know, space just to have care.

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I mean, even if we just have, like a screen present. In a in a DOE building, just so they can physically attend and hear everything and have the opportunity to be heard.

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But yeah, I would prefer if we could keep it hybrid

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Alright. Thank you, Juliet Kelly

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I completely understand that. You know there's always a question of access.

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But I I definitely think that if you are following the numbers we're in a massive wave of Covid, I think, in Queens and General, I think it's what 10% is currently positive for for Covid I think that there's also there's flu viruses.

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Going around. We're coming back from a post holiday where people have traveled, where people have an external people.

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I have an autoimmune disease. I know other people have issues that are on our council.

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I don't necessarily think that it is a safe option to be in person when we know that virtual participation has been legitimized, and it can be done successfully.

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I think we can add an option if you have an issue connecting.

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Maybe there's something that we can do with helping make sure that people have access to it.

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But I I I firmly believe that, given the fact that we're still in the pandemic and given that we're coming out of the holidays, we're seeing increases that we must always air, and the caution of safety for ourselves and safety, of others

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Okay, do we have anyone else that we're? Oh, David, thank you.

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I see your hand down. Thanks.

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Oh, thanks. So, yeah, I mean, I I am not a a huge warrior when it has come to this stuff.

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However, I I I will agree with Kelly that that the timing of this is really is really sort of the worst kind of timing we can have if we're looking at numbers, not only are we just out it's whatever it's the seventeenth right our our our meeting, so

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That's, you know. 2 weeks after this huge break, which was a long break, and after Mlk.

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Junior weekend, so people will be, you know, in the house in January.

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On that long weekend, too. So I think the timing, the timing is, if I if I were gonna want an all virtual meeting, I understand why, given this timing, but I think you know we we bend over.

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We do a lot. We do our best to accommodate, you know, parents, but but I think we also have to take our council members and interpreters and school staff and Gail and Dr.

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Composo into account when we're talking about our town Hall meeting and balance that, you know, when we had, we had our one in person meeting, we called everybody into Qpn.

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For 5 attendees, I think, which at the time was really great.

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People came and it was, and it was awesome. But you know, if we're going to have very, very few attendees, we're we're putting ourselves and our faces and the families of the interpreters and the the staff at school and all of those people we're making them

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We're forcing them into that situation. We're gonna have to have a quorum where we can't.

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I mean I I suppose it could still happen without a quorum.

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I guess I guess we don't need a quorum.

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So whoever, perhaps, whoever wants to come in from the council can come in, and the rest can be online.

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If if you know if that is important. But again, that does force the staff and the support folks into that situation.

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So I feel like, on the one hand, we have to be sensitive to parents, but we had record numbers of people at, you know, at a attending our virtual meetings over the past 2 years, and record low numbers when we have had, when we had it in-person stuff we we as it was and and maybe a

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Lot most people don't know on the Council, but we've always had very low attendance at our in-person meetings, or typically our town halls.

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Were were pretty well attended, but that was Pre.

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Covid. So if parents have an a virtual option, I suspect that they're going to take it.

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And again, I think we have to balance the the we could.

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There are things we can do also we can. We can have it recorded.

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We can put it on Youtube. We can. We have an opportunity to select questions beforehand.

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So there's lots of opportunities for parents to be involved.

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Other than showing up on that night, which again just involves a whole lot of other people other than ourselves.

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Jonathan

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I don't know if I heard this in Juliet comment, or I just got there myself.

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But I was hearing maybe, that by hybrid we could simply provide us an email person space for community members to watch the the Town hall, who may have difficulty with technology.

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That would not mean that any of us would have to be there, or the Chancellor and his staff, but simply that there would be a like a sort of in-person.

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In a quote unquote in person, option, where people could watch the could watch the event, and I mean I as much like I I I like that idea I don't know if Juliet intended to to make that idea.

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But I like that idea. I wish that we could require like masks.

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If we did we? We did something like that. I'm not sure that that's possible.

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In an idea. We building now. But but that's that's my my thought.

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Michelle.

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First of all, great conversation, because of the ideas that are back and forth so initially.

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I was saying that I was in favor of an all a virtual option, but you know and then I hear Juliet's conversation.

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Then I hear that's conversation, and then now I hear Jonathan this conversation, and I think you know I think the in-person option is more valid.

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If everyone involved has the option to attend. That's also meaning staff right?

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Whether they have to participate and and sure would never say, because that thing I raised when we were doing the notices about undecided people can't get into that building.

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So, if if so, if there's viewing stations, and those would have to be for vaccinated folks right?

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But then what happens to those folks who aren't vaccinated, who who want to view this can?

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Is there opportunity to view it somehow at a library with library resources?

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Other things, you know, we'd have to do some work to find that thing out.

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So I'm I'm more inclined to go with if we do a hybrid meeting that that's should only be.

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If people are allowed to decline coming who are required to come, and that also council members are not how? There's no this, they're not, you know.

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Looked I against unfavorable if they don't attend because I wouldn't attend in person meeting myself so, and other than that the virtual meetings, if we had the all virtual meetings, that there is some space for folks who don't have to does not have technology to participate and I

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Don't really know what that means, but John can raise.

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They're people who just don't have access. And how do we get them to participate in this event as well

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Thanks. Michelle, Juliet.

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Julia, I think you're muted

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Sorry did you guys call me? I think I froze for a second

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Oh, okay, yeah, I yeah, no. I just wanted to say that.

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Yeah, I did your handles up so called on here

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Like, I you know I'm I'm completely sensitive to all the issues of of you know, people who are immunal, conferencing, compromise.

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If I if I express that I wanted to, you know, drag everyone, and in person that's not at all what I was suggesting.

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I think Jonathan captured what I was saying, which was a essentially that I just wanna have a space available for folks who can't.

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For a number of reasons connect technologically. So, you know, I am a huge proposal of continuing virtual options in every realm including, for example, in the courthouse where I work, we've gone virtual.

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And there's a big push to return to in person, and I'm begging everyone to recognize how wonderful it is to have a virtual option you know I I would be willing, if if it would help to go myself in person, so that I could help coordinate whatever I could do do to to make that option.

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Available, but that another thing, too, just to notice that as de pointed out, like, I don't think we would be expecting, like a huge crowd of people so if we were able to have a decent size auditorium space, I'm quite certain that we could insist on you know, folks socially

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Distancing. I'm also quite, you know, confident that it wouldn't be a huge crowd of people coming in person.

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I just would like to make that space available for for people who can't.

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But by no means was I suggesting that we all go in person, or that anyone be forced to go in person.

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I just want to have a space available for families or community members who can again, for a number of reasons, attend virtually so. Yeah.

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Okay, Michelle, is that all? Hand our new hand

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Okay. I think the only question I have is so in essence, the in-person setting would be just for a viewing room.

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So the Chancellor, in his staff would not have to be there.

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Is is that what? Okay? So if logistically, how would we be able to do to do that?

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Logistically, and that's a class. I'm kind of asking you, because I'm assuming that the the viewing would be in one of our school buildings, or you know, and in in our in our office somewhere, you know, in that conference room how would we logistically, be able to carry that

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Out!

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So we'd have to find out which building like even if you want to keep it at 145, and then we'd have to think about the staff because of this.

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Certainly someone has to be there, and you know, greet people and set up the equipment, and all of that.

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So I guess we could arrange that. But I'd have to find out that like perception, you know, some teachers are, you know, they're gonna have to have teachers there to help with the the setting up of the equipment and different pieces like that.

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And so that would be the the only thing. I'm wondering.

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Who would you know who would pay this procession to pay for the teachers or the administration, to set this whole thing up and help out to running

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Wouldn't learning times be responsible for that?

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I think so cause they're gonna help us with the walkthrough.

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Yeah.

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And that scheduled for the 11 is Juliana. Here

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Marabel is here.

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Oh, can we promote Mary Bell? I guess so. She can maybe answer some of those questions for us.

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If that's okay.

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Hi! Good evening! How are you?

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No! Well.

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Oh, great! How are you, Bill? Thanks for coming! Thank you for attending.

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We did have some questions, so hope you can help us with with that, and
and the one I guess specifically, was kind of my question.

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If we do shift the format to more of a virtual format.

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But have a viewing space at 1 45, would learning time to be able to
accommodate, supporting us logistically with that

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Okay.

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So that'll be a question. Would have to ask learning times how we have
been doing the town halls in the past has been hybrid, in the hyper
format. Learning times.

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Is there in person, and they are, you know, recording the council and
projecting it out so people could you know, log in and watch the live
stream?

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Cool.

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However, if all of the Council members are going to be virtual, and you
wanna just kinda have a space where people can view it, it would kind of
just more be staying up a screen and allowing them to view, you know what
what we're viewing now.

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So I'm not sure if they would be in the building per se, like. What?

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Okay.

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What is your vision, I guess, is more of the question

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If you could give me a little more clarity on on cause.

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I know you kind of discuss hybrid. Do you want some of the members there?

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Go, I think, with. So I think they they would like to just have the school open and pay.

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Parents or families can come in visit with nobody on the council being there.

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Just, in other words, we'd have the school open it'd be like a viewing like going to a movie or something the auditorium would be open.

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They'd come in, and if not, during times, I'm sure none of us could set up the you know the computer to watch.

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That's what I I believe, but I don't want to speak for everybody.

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That's what I think is what they're saying that they don't.

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They don't want to be there. They just want parents who have no access to the Internet to have the opportunity to come to the school

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Okay, so thank you. So learning times does not have screens, or, you know, projectors or anything like that.

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So that would have to be up to the school to be able to provide either a smart board or something to that effect.

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I also have my colleague, Beebe, here. Bb.

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Madison. She is our facilitator of our town halls.

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I think she would definitely be a better person to kind of answer these logistical questions

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Oh, thank you. Can baby come up? Is that okay?

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Thank you. Gail. Hi, baby, thank you so much for being here

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Hi Whitney! How are you? Hello, everyone. Good evening, Dr.

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Composto. How are you doing? I see Deb is here too.

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More than happy to answer some of your questions. I think what I gather it is you would like to go virtual, but also provide an opportunity for community members to view the town hall, so kinda like doing the reverse here.

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Right? So we would have to ask John, because I think if John is going to be onsite at the school, I'm trying to picture this in my head.

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We will need to have like a 2 way channel of connecting to either a TV screen or the smart board.

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Whatever Marabel just mentioned, and then here the audio definitely will need a AV component to there, right?

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So we can have sound effect for everyone sitting in the auditorium, and then he would have to connect to the zoom.

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So sort of like a live stream, feed to the auditorium.

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But of course, when we do that, that AV component becomes a challenge without professional equipment, right?

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So I think 2 questions. We will need to go back to go back with to John and the AV.

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Tag person is to say, K. The AV. Person be at school on site and can connect with John with learning times.

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Who's producing the event to connect to a the TV screen or the projector screen, or the smart board.

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So. Not only folks can see if we put it on stage, or pull the curtain down and pull the projector screen down, but can they hear?

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And what would that look like in the school? Right? And if they are technical issues, who will be on site to support the community?

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And if the community won, and with the Council want community participation for that room, those are the things you want to consider to say.

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Well, no, they won't be a two-way. They will only be a viewing which is a one way, and folks will be there who are going to be school staff or district staff or CC.

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Members to support that like, those are the things you want to think about as we go back and get the answers to your questions, which is for the legitimate pieces.

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Is that helpful good

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It's very. It's very helpful. I don't wanna overspeak.

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But I I really thought that, the viewing room would just be a viewing room.

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We don't want to disenfranchise this parents from asking questions, but they wouldn't be able to ask questions.

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Live like they would just be able to view if if if I'm incorrect in my understanding, I just wanna make sure I'm for making my understanding of what we propose.

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So, Bb, it would just be the best like synonym movie theater being able to to view.

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Yes, for you in here

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View and hair, so be able to hear and and see you all as you ask your questions.

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Yes, yes.

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Okay. So I think we will go and ask, hey? But Dr.

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Compost? I think another question would be with the building that you select as a council.

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I think that's also question for our custodial staff.

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At the same, and our tech folks at the school to say, Hey, do we have the bandwidth to allow for this connectivity?

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Can folks here? I know they can see, because we can just put a zoom link right.

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Wow!

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Then

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But can they hear? And so maybe that's like a 2 way conversation, too.

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We can check with learning times and the AV. Expert. But we can also check with the school to see that they have the bandwidth to do this

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Yeah.

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Yes, we could do that. Easily. That's not a problem, and I would assume, 1 45 does have that because they they they show movies.

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They? They do videos and stuff like that. But we definitely have to ask, make sure that we're okay.

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Yeah, cause, those are the things that we don't worry about.

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When learning times is on site producing the event because they come, they do the walk through, they make sure that we have the bandwidth.

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They make sure they have Wi-fi enough to have the livestream feed.

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Not be interrupted, and then the AV. Is, the audio is connected.

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It's full on, and it's very clear, and and Council is prepared to host their town hall

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And I think, and in the fly you need to tell people they're not that that if they come to view they're not going to be able to participate.

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Yeah, yeah, yeah, we need to forecast that

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That should be on the fly. So people don't feel like, you know.

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They didn't know that

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Yeah, I think that's an important point, to Whitney and Debbie and rest of the council members that you don't want to advertise something.

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And then people, you know, come with the expectation that they're able to participate.

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And then we also have to take into consideration if we're amending the flyer, we are about maybe 2 weeks out, I think 12 days less than 2 weeks right?

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And and we will need to get those flyers changed and translated so that you can recirculate them again.

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Lot of moving pieces takes a lot to produce this. Yeah.

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Yes, it does, Jonathan

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I don't want to throw another wrench in the works, but I do want to to raise the issue of interpretation, especially if that viewing room is at is 1 45 where the vast majority of families are Spanish.

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Speaking, I think it would be weird, and maybe worse than weird to have a public viewing space and not offer interpretation.

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There, I don't know, you know. That's adds a logistical element to it.

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You know I don't know. If we could perhaps have the audio be in Spanish in the viewing space, and have captions English.

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Captions on, or something like that which are available. Anyway. That's 1 one, perhaps simple solution to that issue.

00:25:15.000 --> 00:25:27.000
But I do think we should think about that

00:25:27.000 --> 00:25:29.000
Michelle.

00:25:29.000 --> 00:25:34.000
Oh, okay, thank you. I have 2 questions. One is at the and it's for that to composto.

00:25:34.000 --> 00:25:46.000
Actually at the district office? Are our visitors required to be vaccinated, to come to, to the deal, to to your offices.

00:25:46.000 --> 00:25:51.000
That's an excellent question. The answer to that is, they are, what about building? So the answer is, Yes.

00:25:51.000 --> 00:26:00.000
Okay, alright and board of it own. Oh, what that owns New York City owns the property.

00:26:00.000 --> 00:26:01.000
Yes.

00:26:01.000 --> 00:26:02.000
So, okay, cause I thought that was an out for us, right?

00:26:02.000 --> 00:26:25.000
But it's not. But so. My other question, then, is that if we find that all of these moving pieces make it very difficult to to enact in the short time, because I'm hearing there's a lot of things that have to additionally be considered, then the virtual option becomes more

00:26:25.000 --> 00:26:26.000
Agreeable, and then the way to then get families to participate.

00:26:26.000 --> 00:26:37.000
That may not have Internet access is to look into what those regulations can be offered to those families.

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You know which may be dial in right cause. Folks can do that on a phone.

00:26:42.000 --> 00:26:52.000
Most smart phones. Today, you can get into into meetings, but maybe also highlighting that this dial-in options available and that would be supported by transition.

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You know, there's other things that we can do to to figure out how to make this more extensive, you know, to the, to the community in an oral virtual option

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And and in re and in reality that one of the things that we've done last few weeks is to make sure that every child has a computer with connectivity tone case.

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We have to bug out, they have it so. We have been working on that to ensure.

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So we know that every family, at least every child, has some kind of a device that they can connect with

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And I think we forget about that Dr. Composto.

00:27:23.000 --> 00:27:38.000

So that's true. So at the start of the pandemic, everybody was sent home with devices, and they still have those devices, and then we have also, where there was low connectivity that were sponsors that have offered Internet help.

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You know, there's several sponsors that often Internet health as well as queens, public library.

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They have portable devices. So there's there's options.

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I think we just have to think through. So what some of those are

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Whitney stepped away for a minute, but Kelly, go ahead

00:28:00.000 --> 00:28:07.000

Thanks I I mean. But in theory, if this was all in person, let's put ourselves pre covid.

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There, wouldn't I, Mr. Interpreters, speaking in Spanish, are there?

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I there are live interpreters, but the way that we do it now is that they call in, and then we have the Spanish lines.

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They have it, and then sometimes we have it in Bingali, and sometimes we have it in Mandarin.

00:28:26.000 --> 00:28:34.000

I I mean, I understand that we all want to make sure that every single person in District 30 has access.

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I think we are all on the same page as that. But just in the interest of being realistic and sort of just in safety.

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First and always I I mean, I think we could put on like in and the interest of the safety of students and parents and blah blah blah!

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We are moving this to a all virtual model, and the same way that our CC.

00:29:04.000 --> 00:29:21.000

Meetings have been conducted for the past year and a half in the same way as the PET meetings are conducted safely, and if you would like to connect and have connectivity issues please connect with the parent coordinator of your child, school, and they should be able to give you a ipad or

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Whatever that the schools already have for that, and that gives them an option to do that.

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And I think that's sort of streamlines this, in a way, and I and listen like I and I'm not saying that because I don't think it's important.

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I'm just thinking and what's realistic of what we can do.

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And I think that is something we can do is we can provide them.

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The ipads, the laptops that they need.

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They already have them at the schools for children who need them.

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So why can't we just say before that please connect with your parent Coordinator or your administration, and we can help that

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So we can say that because we don't, we don't have extra equipment.

00:29:51.000 --> 00:30:01.000

We have, we have. We are right now scrambling to make sure every child has one so I don't feel comfortable with parents going to a school.

00:30:01.000 --> 00:30:09.000

They may not have it, because we're in the mission now, trying to figure this out for the last 2 weeks, and I have been working with Central to get one in every kid's hand.

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So what I guess I'm saying is, we don't have extra equipment in these buildings that I can feel comfortable to say parents can come and ask for one, even to both

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I mean my son doesn't have one, but we don't.

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I I mean that, are there many children reporting that they don't have them that need them

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Yeah. No like that. You just said it like some parents have opted out of taking a board of LED one.

00:30:29.000 --> 00:30:32.000

They don't want a border red when they have their own.

00:30:32.000 --> 00:30:33.000

So that's okay our intent here just said, what if we have to bug out and children have to learn?

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And we're going into a period where we're now virtual, that every kid has a device.

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So, whether the parent boarded it doesn't want one of ours, or we made sure they have it.

00:30:45.000 --> 00:30:52.000

But I guess I'm saying is, I know for a fact there are not extra equipment throughout the buildings that we could turn around and say that parents go to the school and get one I can.

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I feel comfortable in saying that we have. Every child has one.

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You know they have one. But do we have extras to give out?

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I don't think so.

00:31:01.000 --> 00:31:07.000

Well, I mean, if they have them, then then every that every child that needs one has one. Right?

00:31:07.000 --> 00:31:08.000

Okay.

00:31:08.000 --> 00:31:11.000

That's a fast state. That's a but to say, you know, put on, fly!

00:31:11.000 --> 00:31:12.000

Go to your school and get one. I don't

00:31:12.000 --> 00:31:22.000

No, I think I'm just. I mean, I guess we could put user, provided I don't know ipad, or you know you're allowed to log in on your child's

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Right? That's something like that works perfectly fine.

00:31:32.000 --> 00:31:34.000

Yeah.

00:31:34.000 --> 00:31:43.000

I just wanted to address the interpretation. There will be 3 languages that are being interpreted for the Town Hall, and Wh.

00:31:43.000 --> 00:31:55.000

Whenever we have a meeting, it's always they call in and like 99% of our of the population has cell phones so they can come to the school, and they certainly can view it on the screen similar to being at home.

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And then call in for interpretation. Okay?

00:32:12.000 --> 00:32:13.000

Yeah.

00:32:13.000 --> 00:32:15.000

That's it. That's a great great gale, and I I I was just particularly reacting because I is 1 45, you know, 80 or 90% of the families are Spanish.

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Speaking there. So that that's just a particular situation, and in the neighborhood and General true, but especially there, Esther

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Yeah, I'm thanks. I'm just wondering.

00:32:29.000 --> 00:32:44.000

Well, 2 things. What is actually the Chancellor's take on this, since he's the guest, and the other thing is

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Till what day is. The is the extension valid to hold the meetings remotely?

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Because if that that is, as far as I remember, it's the end of January or so which would mean that we could just go ahead and and have it fully, remotely

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By by simply following what we're doing now with our CC meetings and and other stuff.

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I mean I I hear I I have to think that we're having the same conversation at this point as we had when there was another time where it seemed that we were going.

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Go to go back to in person, and we we try to struggle with hybrids in person.

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How to go about it, but given the the the point in time where we are, you know.

00:33:39.000 --> 00:33:58.000

Can can we? If, if the date that the the city truly has given the extension, and I believe that is the in January, after the day that we would have our or tone Hall can we just go ahead and be fully remote?

00:33:58.000 --> 00:34:21.000

Without 2, you know W. Without getting all mixed up, or or just struggling with, with ways how to provide the best possible service to all, even though yes, I think we're all in agreement that we do want as much participation and engagement is possible but there's also just simple reality.

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So that that is, the 2 things take of the Chancellor on the Chancellor's office, and the date that the exception is, is of officially valid

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Hi! I'll just. I just want to give my take on those questions.

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One is that we were pushing for full, full, remote, regardless of what the Chancellor thinks.

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And we wanna just push for that, because that's what we believe.

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We know that the Chancellor has not always been pushing for the the, the, perhaps the safety you know, guidelines or rules that we might want.

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So this was just our our initiative, and I think that whether or not we are allowed to have an official meeting which I'm not even sure how this, how these town halls like how they're classified, you know.

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But remotely

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We are. We, of course, have the option of having one in person.

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So that's what and the Chancellor has been doing them in person.

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So we're just saying we want to do it remotely.

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I don't know if that if that helps Esther Winnie is not here, but I would love to get to some kind of consensus on on this quickly, because we do have some other things to discuss.

00:36:01.000 --> 00:36:06.000
So.

00:36:06.000 --> 00:36:10.000
There!

00:36:10.000 --> 00:36:17.000
I think the issue right now is, do we want to ask about a a viewing space or do we want to just do it fully remote?

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Because I'm hearing a little bit of push back and saying we should just do this fully remote.

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That'll be easier. That's how we do our our regular monthly meetings, and or or do we wanna ask this time?

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Because it's a. Usually we get a bigger, a bigger audience.

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And we're trying to reach a bigger, a bigger group of community members.

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Do we want to ask for an additional in person, viewing space with or without interpretation?

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Maybe. Yeah. Juliet, I was gonna call you. Yes.

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I would like very much to ask for a viewing space.

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I think that I I don't know who suggested like having, and maybe it was Gale having, you know, any members of the community that need interpretation.

00:37:12.000 --> 00:37:14.000

Have them call in from their cell phone I think that's a great suggestion.

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I think it's an easy fix. And you know, yeah, I I I think you know, at least having even if they can't, I would love to have them.

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You know, anyone who's in person be able to participate, ask questions, etc.

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But I think at the very least, giving them an opportunity to listen is wonderful, even if there's one parent there, we've, you know, increased access and I think that's important.

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Okay. Okay.

00:37:41.000 --> 00:37:44.000

And again I will gladly volunteer if we're allowed to do that, I'll gladly volunteer to to be that in person connection, if that's helpful at all.

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So.

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Okay, Kelly, then Deb.

00:37:57.000 --> 00:37:58.000

Right. If they have a phone to call in, isn't it?

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Most likely that they have access to the Internet on their phone, because I I mean, it's vast majority of phones.

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I mean, I know that's not a 100% sort of situation.

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But most phones would then give you an access to, to view the zoom anyways, or to dial in.

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So I I I don't know if many people would come to a viewing room to watch and then use their phone to dial in to the Spanish line.

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Yeah.

00:38:39.000 --> 00:38:40.000
I mean, I think that would probably defeat the purpose if they I don't understand how that works exactly

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Yup good

00:38:41.000 --> 00:38:48.000
So, if if if I can, I just say something and response to that, I was raised by 2 immigrant parents who had no idea what was happening technologically.

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Same same ease. We're immigrants

00:38:49.000 --> 00:38:53.000
And so there, you know they may. They may have had, you know.

00:38:53.000 --> 00:38:57.000
They might have cell phones, but like that barrier to whatever it is.

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Cultural language, whatever it is like an age, can also be a barrier.

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You know there's a whole bunch of different barriers that can make it challenging for someone, even though they have a cell phones to make it challenging for them to connect on a zoom, whereas calling in or you know if I'm if one of us is standing, there and can say here, here's how

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I'm gonna help you connect to the language interpretation line you know.

00:39:17.000 --> 00:39:20.000
I don't know. I I I'm just thinking of.

00:39:20.000 --> 00:39:33.000
I'm seeing my parents trying to connect on a zoom. And I feel like, you know, like I had a zoom party for my mom during Covid. And she couldn't connect him. And okay, so that's what I'm thinking of you know.

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But but within that. But but again, if they're dialing in they're they're listening to it.

00:39:40.000 --> 00:39:41.000
Why do they need to be in in a viewing room to dial in from their cell phones to listen?

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I don't. That's what I don't understand.

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Well, maybe they want to be able to see the Chancellor's face when he's answering questions.

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I don't know. I mean, I think it's just whatever we can do like.

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Of course it's a balancing test, right like, is this worth increasing access?

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I, personally think any acts increased access is worth worth it.

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It doesn't seem that challenging to me and forgive me if I'm wrong to just have like a viewing room where it's the Chancellor's face is projected on the screen, and parents can sit there and look.

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Maybe we'll go through that. And like literally, no one will show up in person.

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But I think that as a council for us to be able to offer that is really nice, you know.

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I like. I like us having, like access as a priority to our to our families.

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Not worth it.

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Yeah.

00:40:34.000 --> 00:40:36.000

Yeah, I mean, I I was gonna say, what Kelly said.

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But the question and I agree in principle with everything. Juliet, you're saying it's just what are we?

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What are we granting access to like? Kelly said. Just like for our meetings and the PET meetings if you call in, you're listening to the meeting, and you have an ability to raise your hand, you have an ability to to speak.

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So the only thing we are adding is the is the visual element of looking at the zoom boxes, and and to balance that, like Dr.

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Capacitor said, we have to pay for that. We have to hold a janitor who will get over time in the building to have the building open.

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We have to pay folks to to run it. As much as your volunteering would be great.

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They? I don't think license 145 is not gonna have someone in in their AV world.

00:41:16.000 --> 00:41:30.000

Watching their equipment. So it's not that it's access is available to everything except looking at the zoom boxes.

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So so people would come in just like when they come to our meetings, or the PET meetings.

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They use a phone. Everybody has a phone, even if it's not a smartphone and we're going to to make all of this happen for very likely.

00:41:47.000 --> 00:42:06.000

A very small number of people. And again, you know, we want to help as many people as possible, but balancing out what the output is and what people we are then bringing into the building and paying for for the for their access to look at our gorgeous faces so you know.

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It'd be one thing to me if if it was.

00:42:09.000 --> 00:42:14.000

If it was coming to the viewing meeting to have access to the meeting or not.

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But now we're just saying it's it's to simul.

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Cast the viewing on the screen with interpretation on a phone in a school auditorium.

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It seems like we're trying to trying to do a good thing when it is.

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We're like, really like just to to say we did a good thing when in actuality, I I just don't see why anyone would who would want to call would call in on a phone would opt to do that from a school.

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Auditorium instead of their couch, when they can have access to the meeting from their phone or their child's laptop.

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You know, or or their smartphone. I I don't know.

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It just seems like we're we're pushing really hard, and if there was no cost to it fine, but there is a cost in labor and money

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Michelle.

00:43:09.000 --> 00:43:10.000

So my opinion is now that I think that this is easy.

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Option. Provide viewing stations for populations, particularly those that are around 145 that can access a location and view it.

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We have to understand that if you're economically deprived that you do not have sophisticated smartphones, we still have phones out there that I'll flip up phones and folks cannot get access to the Internet it's just the way it is so they can sign on to their

00:43:44.000 --> 00:43:51.000

Kids device. Yes, but if they want to come out and we have to realize this is an event where they could potentially see the Commissioner right?

00:43:51.000 --> 00:43:57.000

Or get to meet Cec people. So that's that's important for community.

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And so I think we should, if it's easy enough to provide that access to provide an opportunity to folks together and come to an event, we should just do it.

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And in in conjunction with the with the virtual option.

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I also think that we should not be balancing the cost, because we would have had to expend the cost anyway, and that for communities generally underserved communities, we tend to do course, balancing when it's not fair, because those are the communities that we don't get to come generally to our meetings and we want to and this

00:44:28.000 --> 00:44:35.000

is actually setting a precedent of thoughts, saying, that would're doing it a special outreach to have you guys, you know, come, and I think that's important to say also.

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And it a lot of this also, as we think about it, all goes out in the the the press, you know the piece, the media piece that goes out in terms of what this is, what this viewing station is, and what opportunities it.

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Provides. I agree that if it's an opportunity to get folks into a building where they never would have before to hear the Chancellor I think I called him commission earlier.

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The Chancellor see some Cec people, and see some folks and hear the conversation.

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I think that's a good opportunity, and the cost is the course that the deal we was gonna bear.

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Anyhow, if we had it in person

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Yeah, I was just gonna say, I I don't know.

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Juliet.

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Do it, didn't. I didn't hear anything about like how you know Brown and some this is, gonna be in the first place, you know, my intention was not to create some huge credit just to increase access.

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But if I'm not mistaken, that didn't.

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Marabel mentioned that other town halls have been hybrid, so doesn't seem like it's going to be that complicated or that burden some.

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And also just in terms of like the calling in part of it.

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There there may also be English speakers who don't need to call in, but you know, have don't have phones.

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I agree with Michelle I mean, many people don't have smartphones for a multitude of reasons. So yeah, I I I don't think it has to be this like complicated or thought out.

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I think it can be a simple feeling situation, and I I think it would be great

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Kelly.

00:46:24.000 --> 00:46:29.000

Just to point out that I just re looked at the original flyer that we had sent out, for.

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The where it was in person I noticed that nowhere on the flyer it said that you must be vaccinated to attend, and you do have to be vaccinated to attend.

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So I think that that's an important thing that was overlooked and not put on the flyer, because you put yourself at risk.

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A parent showing up that aren't vaccinated, and then being turned away, and you know, as we're speaking about our underserved communities, statistically speaking, in terms of full percentages of people and queens that are vaccinated higher rate of unvaccinated people actually are an

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Underserved communities. So what I would hate to have happen is that we do have people show up, and that anyone has turned away because of this.

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And the fact that we didn't disclose that you have to be vaccinated.

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So I I I do think it's really important that, you know we're on whatever next flyer looks like that.

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Whatever is in person. Well, oh, when you just said the flyer was updated to say that it's not the one that we have on the on the site, though, do we have a copy of that?

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It's on the site, but the new one is on the side.

00:47:37.000 --> 00:47:38.000

Because I can re-post it, but the one that we

00:47:38.000 --> 00:47:39.000

Kelly.

00:47:39.000 --> 00:47:42.000

Okay, it's not on the Ig. At the moment.

00:47:42.000 --> 00:47:43.000

I I haven't seen the new one, but it just.

00:47:43.000 --> 00:47:44.000

No. Okay.

00:47:44.000 --> 00:47:57.000

I'm glad that it's updated. But I think just definitely we should highlight that for anything that we're putting out, that it is important that people know that anything in any capacity viewing or not that you do have to be vaccinated

00:47:57.000 --> 00:47:59.000

Debt.

00:47:59.000 --> 00:48:03.000

Yeah, so if we're gonna if we're gonna talk about whether it's easy or not, I feel like we should be specific.

00:48:03.000 --> 00:48:06.000

In what we're what we're talking about is it's easier or not.

00:48:06.000 --> 00:48:11.000

So you know, this doesn't just get sort of like beamed onto a screen like, what are we talking about?

00:48:11.000 --> 00:48:25.000

Are we trying to make a screen, a television, a smart board, the Internet access or the Internet bandwidth is is a concern, as we've seen many, many times.

00:48:25.000 --> 00:48:26.000

It's not just like running a DVD. It's it's Internet.

00:48:26.000 --> 00:48:36.000

And on on the smartboard, but so like, what are the logistics then?

00:48:36.000 --> 00:48:44.000

And how do people hear? Because a smart air for in an auditorium situation, then there has to be speakers for people to hear again who's going to be on on hand to deal with any glitches like Bb.

00:48:44.000 --> 00:48:53.000

Mentioned, as far as doing it before we were doing it before.

00:48:53.000 --> 00:48:56.000

Yes, we were bearing the cost, or the DOE was burying the cost before, because it was necessary, because it was in person.

00:48:56.000 --> 00:49:04.000

There's there's putting shelling out cost when it when it makes sense, and then there's waste.

00:49:04.000 --> 00:49:10.000

And if you know, nobody comes to this, then we have now employed all these people and gotten all this technology.

00:49:10.000 --> 00:49:23.000

And honestly ask them to come and put themselves into the situation with people who are not not masked, and whoever you know for for what benefit?

00:49:23.000 --> 00:49:31.000

Again. Everyone has a cell phone, whether it's a flip phone or not, and if they are looking for interpretation particularly, they're going to be dialing in anyway, and not necessarily using video capabilities.

00:49:31.000 --> 00:49:45.000

So the only benefit to this if we're looking at costume, cost and benefits, the only benefit is so that people can look at the zoom boxes at the same time that they are hearing the meeting.

00:49:45.000 --> 00:49:55.000

But everyone can be has access to the meeting that there's no mistake, that everyone has that access.

00:49:55.000 --> 00:50:00.000

I I is. If we're not, I mean I have no dog in the fight.

00:50:00.000 --> 00:50:05.000

So I mean I'm not. I wouldn't oppose any of this other than the fact that we are.

00:50:05.000 --> 00:50:06.000

We are creating work for other people in the logistics of this.

00:50:06.000 --> 00:50:21.000

Perhaps, if there is, like a committee that can deal with the viewing room or the viewing event then, and those folks want to take that on fantastic.

00:50:21.000 --> 00:50:39.000

But I, you know, if we're being like we're being very theoretical when in reality we all know very few people are going to take this option up, and and if we are looking at the the work burden, the the planning burden not necessarily the financial burden, if folks want to take that

00:50:39.000 --> 00:50:44.000

On, and be there and do that like, but by all means.

00:50:44.000 --> 00:50:49.000

But we are asking other people the custodial staff, the school staff.

00:50:49.000 --> 00:50:54.000

We are asking them to do this as well, and take their time to do this.

00:50:54.000 --> 00:50:56.000

So again, if it was, if it was, if I thought that the that the benefit was great, then of course, by all means.

00:50:56.000 --> 00:51:02.000

But I I don't I don't even know how how feasible this is.

00:51:02.000 --> 00:51:14.000

Technologically in an auditorium doing, you know, it's having a Zoom Meeting.

00:51:14.000 --> 00:51:16.000

We've seen it. We've seen the PP.

00:51:16.000 --> 00:51:19.000

Meetings, themselves, go bananas, and this is oh, the other thing is, this is not a hybrid meeting we're talking about a viewing party, not a hybrid meeting.

00:51:19.000 --> 00:51:29.000

So hybrid meetings were done because they were, they were in person, and then broadcast.

00:51:29.000 --> 00:51:34.000

But this would be a virtual meeting that is being broadcast, but it would be a fully virtual meeting.

00:51:34.000 --> 00:51:38.000

We're just offering something that that is that we just have never offered before.

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But or somehow some for some reason, offering now, so that so that folks can sign simultaneously.

00:51:43.000 --> 00:51:51.000

See what they're hearing, which if I thought a lot of people would come do that I think it would be worth it.

00:51:51.000 --> 00:51:56.000

I just my experience. Do not

00:51:56.000 --> 00:52:18.000

I would like to submit that the reason why we haven't done this before is because we don't get very much attendance in our monthly calendar meetings, and we haven't had a a meeting with the Chancellor.

00:52:18.000 --> 00:52:23.000

Oh, no, I guess we do. We was our last meeting Town Hall with the Chancellor. Hi!

00:52:23.000 --> 00:52:24.000

Virtual.

00:52:24.000 --> 00:52:33.000

Virtual. It was virtual right. That was, of course, in the very early days of of of Covid

00:52:33.000 --> 00:52:42.000

I I'm a little surprised to hear the concern about paying people to, you know, paying people.

00:52:42.000 --> 00:52:46.000

It's not a lot of money and a lot of not a lot of people.

00:52:46.000 --> 00:52:58.000

Probably to do something or concern about the Do. E's budget, or the or the you know the any of this that's, I think if we think that this is going to give our community access more access better access to something.

00:52:58.000 --> 00:53:09.000

This is a small amount of you know resources to ask for for from the DOE, or from a school.

00:53:09.000 --> 00:53:14.000

They will be, you know. People will be getting paid to to do this, and I also want to say another thing.

00:53:14.000 --> 00:53:18.000

You know, I look. We don't know whether people will will come there.

00:53:18.000 --> 00:53:24.000

So many factors in, in, in, whether people actually come when might come to an event like this.

00:53:24.000 --> 00:53:33.000

However, I I will say that you know a lot of people live in very close questions in this district.

00:53:33.000 --> 00:53:40.000

There are multi many, you know. Many, many students live in multi-generational.

00:53:40.000 --> 00:53:46.000

Housing in apartments where you have lots of people.

00:53:46.000 --> 00:53:53.000

There, and attending a meeting, finding a space to, to watch.

00:53:53.000 --> 00:54:15.000

That is, is not ideal in in cramped quarters I I live with one, my only, my generation and my relatively small family, and sometimes we trip over each other, and to finding spaces to to watch where to be in meetings like this, so I do think that offering a space to come there are

00:54:15.000 --> 00:54:16.000

Many reasons why somebody might want to come, and it's not just about the technology.

00:54:16.000 --> 00:54:27.000

They may want to come, because it's a quiet space to actually concentrate in here and and do this.

00:54:27.000 --> 00:54:36.000

So I look, and I don't know whether they will, but I'm just saying I I I don't think this is a lot to ask for, and and you know all we're doing is asking the the school or the district, and the do.

00:54:36.000 --> 00:54:44.000

E to to look into. You know what what we take to do.

00:54:44.000 --> 00:54:50.000

This I think, having the having a a. A, a viewing party essentially, is a very low bar.

00:54:50.000 --> 00:55:04.000

Technologically compared to a hybrid meeting. But all we're doing at this point is asking if we if we Indo, if we indeed ask Kelly. Yes.

00:55:04.000 --> 00:55:08.000

In the interest of it now but an hour, and just moving this a bit along.

00:55:08.000 --> 00:55:12.000

Is it possible? Can I make a motion for a vote for this to be a virtual meeting?

00:55:12.000 --> 00:55:21.000

And then we can like to a separate motion, for if we're having a viewing party, but kind of put a motion on the table to.

00:55:21.000 --> 00:55:27.000

If this is going to be a virtual meeting on our end, is that I'm not quite sure how we make.

00:55:27.000 --> 00:55:28.000

Second.

00:55:28.000 --> 00:55:38.000

Okay. I I don't. I'm sorry. I don't know how I'm supposed to ask exactly, but just so maybe we can like at least get the first part of this an agreement like we're gonna do virtual.

00:55:38.000 --> 00:55:44.000

And then we can make that a second. So my first motion has nothing to do with this isn't contention upon anything else.

00:55:44.000 --> 00:55:49.000

It's just for us here to be virtual photographer.

00:55:49.000 --> 00:55:52.000

Dead a second. It I don't know what that means next, Jonathan, what happens next?

00:55:52.000 --> 00:55:54.000

It means. Now we discuss the motion. So you know any any other, any well, wait.

00:55:54.000 --> 00:55:58.000
Okay.

00:55:58.000 --> 00:56:03.000
We have a motion on the floor already. So that's the whole.

00:56:03.000 --> 00:56:05.000
Alright, that's what we were doing. We were discussing the virtual

00:56:05.000 --> 00:56:12.000
This whole time we were discussing motion, so I we cannot introduce another motion, while the while the initial motion

00:56:12.000 --> 00:56:13.000
I retracted. I'm sorry I didn't. I? Sorry?

00:56:13.000 --> 00:56:14.000
Sorry.

00:56:14.000 --> 00:56:36.000
It's okay. That's okay. It's been a long time, and and that motion didn't explicitly say anything about having a a viewing space but I think that the concern that's been brought up by initially by Juliet was that that she would want

00:56:36.000 --> 00:56:46.000
to have that in order to say yes, let's go with the fully fully remote meeting

00:56:46.000 --> 00:57:00.000
Hmm! But I don't wanna speak for her, and and and I think I honestly at this point, Hi, you know, we're really just asking face.

00:57:00.000 --> 00:57:03.000
And Dr. Kimposto to look into this.

00:57:03.000 --> 00:57:07.000
If if we do, if we if we decide to do this yet? Yes, Kelly.

00:57:07.000 --> 00:57:12.000
So? Is it possible, then, to just say a motion to have, because we don't know what they can come back with in terms of the viewing room?

00:57:12.000 --> 00:57:13.000
I'm assuming they'll come up with something.

00:57:13.000 --> 00:57:23.000
But either way we don't have like a final answer of what it would look like, or what the capacity of what they can do exactly would be.

00:57:23.000 --> 00:57:29.000

So it's safe to say that we agree to have it fully virtual.

00:57:29.000 --> 00:57:33.000

We'll also look at what we can do for the option of a virtual room although we don't have like the full answer of what that looks like.

00:57:33.000 --> 00:57:42.000

But we will look into that but per virtual. I don't know if that's different from the first motion.

00:57:42.000 --> 00:57:44.000

I'm not quite sure how well this works.

00:57:44.000 --> 00:57:45.000

I don't think it needs to be part of the motion.

00:57:45.000 --> 00:57:54.000

I think that if we just agree, enough of us agree that we want to look into that and ask Bb. And Dr.

00:57:54.000 --> 00:57:56.000

Composto to to look into that. We agree. That's we're gonna look into that.

00:57:56.000 --> 00:58:03.000

Then the original motion is still on the floor, and it stands and if we feel like we're ready to vote on it, we can.

00:58:03.000 --> 00:58:06.000

We can vote on. So

00:58:06.000 --> 00:58:13.000

Can you? They reread the original motion. I don't remember what it was

00:58:13.000 --> 00:58:14.000

Gale. Okay.

00:58:14.000 --> 00:58:15.000

Hey? Sorry, it I got it. It's me sorry I I still can't be on camera.

00:58:15.000 --> 00:58:36.000

But it it was. It was my motion to to discuss the possibility of having a virtual meeting, so I think the vote should be having the virtual meeting, and then, after we agree or disagree, to have the virtual meeting, then we talk about proposing the viewing room so the vote would be to have a

00:58:36.000 --> 00:58:37.000

Virtual meeting. I'm sorry I'm not on camera.

00:58:37.000 --> 00:58:38.000

Y'all. But, Jonathan, would you mind you and Victoria doing the roll call?

00:58:38.000 --> 00:58:48.000
Vote for the Virtual meeting proposal as is this is to have a virtual meeting, so you'll vote yes or no.

00:58:48.000 --> 00:58:53.000
So we we still have a hand up. So, Juliet, go ahead.

00:58:53.000 --> 00:58:58.000
No! No! That I'm fine, that's fine. That makes sense to me.

00:58:58.000 --> 00:58:59.000
Okay.

00:58:59.000 --> 00:59:02.000
If we discuss them as separate things that makes sense

00:59:02.000 --> 00:59:06.000
Okay. Deb. Alexander.

00:59:06.000 --> 00:59:09.000
In favor

00:59:09.000 --> 00:59:12.000
Christina Berwatt.

00:59:12.000 --> 00:59:16.000
Something. She joined Kelly Craig

00:59:16.000 --> 00:59:17.000
In favor

00:59:17.000 --> 00:59:20.000
Jonathan, Greenberg.

00:59:20.000 --> 00:59:21.000
In favor

00:59:21.000 --> 00:59:24.000
Juliet Norhji

00:59:24.000 --> 00:59:26.000
In favor

00:59:26.000 --> 00:59:30.000
Fossil malloc, roughly.

00:59:30.000 --> 00:59:33.000
Victoria. It's always in favor. Michelle Moore

00:59:33.000 --> 00:59:35.000
In favor

00:59:35.000 --> 00:59:39.000
Massachusetts.

00:59:39.000 --> 00:59:42.000

Where in favor, in favor

00:59:42.000 --> 00:59:44.000

We need to. Spont got it. We need to assign

00:59:44.000 --> 00:59:47.000

In in in favor.

00:59:47.000 --> 00:59:48.000

And as the room hall.

00:59:48.000 --> 00:59:50.000

In favor

00:59:50.000 --> 01:00:00.000

Thank you.

01:00:00.000 --> 01:00:09.000

Okay. So Hi, I wouldn't think that this requires a motion.

01:00:09.000 --> 01:00:22.000

But if there is some disagreement about asking face and the district to look into having a viewing room, then it may

01:00:22.000 --> 01:00:26.000

Can I just ask, is there are there? Are? Is there any?

01:00:26.000 --> 01:00:37.000

Are there any? Is there any opposition to ask the face and district to look into a a virtual of of an in-person?

01:00:37.000 --> 01:00:41.000

Viewing, space

01:00:41.000 --> 01:00:42.000

Okay.

01:00:42.000 --> 01:00:43.000

I don't think so, and we also have the standing.

01:00:43.000 --> 01:00:47.000

We also have the standing appointment for the walkthrough on the eleventh.

01:00:47.000 --> 01:00:48.000

So bb, a Mirabel, would it be?

01:00:48.000 --> 01:00:59.000

Okay, if we know on to this standing appointment to do the walk through with learning time so they can logistically let us know if they'd be feasible to do.

01:00:59.000 --> 01:01:04.000

The viewing space.

01:01:04.000 --> 01:01:05.000

So I

01:01:05.000 --> 01:01:07.000

I'm just yeah. I'm a little confused.

01:01:07.000 --> 01:01:16.000

Why, we're asking face like, for what purpose? If we if we want to have a viewing that's like a as council thing now.

01:01:16.000 --> 01:01:20.000

Right. But if learning times is providing the logistical support, we already have.

01:01:20.000 --> 01:01:30.000

The walk through schedule for that time. That's why I asked

01:01:30.000 --> 01:01:31.000

Oh!

01:01:31.000 --> 01:01:33.000

Got it. But okay, I I was. I thought that Bp said that learning times wouldn't if it was a virtual meeting. But by all means, I think yes, we can ask. But yeah.

01:01:33.000 --> 01:01:39.000

Yeah, so couple of things Whitney, I can see you on screen, wasn't sure debb.

01:01:39.000 --> 01:01:48.000

That was that you, tap. Yes, that was you right? So learning times actually produces the virtual Town hall.

01:01:48.000 --> 01:02:10.000

So they are going to be very engaged in doing the 100% virtual town hall providing interpretation, allowing you to ask your questions, whether that be by a survey with curated questions that you've collected already, or you want to take live questions sort of like mirroring the PE right if you want to

01:02:10.000 --> 01:02:20.000

Go with that format. So that's where they're going to be engaged in doing their their engagement is doing that and producing that event for you.

01:02:20.000 --> 01:02:30.000

Now, if you're looking to have a flip where you're doing this virtual piece, but you want to have a live stream feed into an auditorium so that folks can see it on screen.

01:02:30.000 --> 01:02:39.000

I think that was talking about that earlier. We will need to circle back with them to say, Do they have the bandwidth and capacity to do it?

01:02:39.000 --> 01:02:44.000

And do we require an AV. Unit to make sure there is sound from that screen?

01:02:44.000 --> 01:02:49.000

Right. So I really need to talk to John from learning times, and I need to talk to Larry from the 8.

01:02:49.000 --> 01:02:56.000

He's the AV expert to find out what kind of equipment he'll need.

01:02:56.000 --> 01:03:06.000

But I I I won't be able to give you an answer today, but I don't think the walk through will be helpful in this case unless I have an answer.

01:03:06.000 --> 01:03:07.000

Okay.

01:03:07.000 --> 01:03:08.000

Whether it can be done or not. So maybe tomorrow we get back to you with me.

01:03:08.000 --> 01:03:09.000

Is that okay?

01:03:09.000 --> 01:03:10.000

That's fine. Thank you so much.

01:03:10.000 --> 01:03:14.000

Yeah, yeah.

01:03:14.000 --> 01:03:16.000

And so I just want to be clear what I'm asking.

01:03:16.000 --> 01:03:25.000

So like, we know the school has a screen. We know they have some kind of a machine to to view it on the screen, and it has volume, so I don't know.

01:03:25.000 --> 01:03:31.000

What am I asking? I I believe we have. You just gonna show something. Right?

01:03:31.000 --> 01:03:36.000

So, it would be like normally like when the principal we often do professional learning in large groups, right?

01:03:36.000 --> 01:03:47.000

So they put them in the auditorium. They go to the site and they display it onto the screen. And we can hear them is that's basically what we're asking. Right?

01:03:47.000 --> 01:03:48.000
Yes.

01:03:48.000 --> 01:04:05.000
So yeah, so I think, if that's the case, doctor, composite and learning times, and our AV needs to be there, if you're someone will just need to be in the building on site to help crowd control ushering folks into the auditorium making sure they know they need to use the bathroom this is the

01:04:05.000 --> 01:04:06.000
Correct.

01:04:06.000 --> 01:04:20.000
way it go. You know you're not wondering around the building, so to speak, and also making sure that we have a permit, so that security staff is extended and can check the vaccination status, since it does need to be a you know and that's a mandate that has to be done

01:04:20.000 --> 01:04:23.000
wait. We need to make sure that that's enforced.

01:04:23.000 --> 01:04:26.000
Thank you, Victoria. I see your hand. Is it

01:04:26.000 --> 01:04:33.000
Thank you. So it seems. C. Ec. 13. Had a highbrid town Hall last month on December sixth.

01:04:33.000 --> 01:04:42.000
Can you just talk a little bit about how that went at their school at at the school that was held down

01:04:42.000 --> 01:04:43.000
Yeah, it's I. Bds sorry about that for you.

01:04:43.000 --> 01:04:45.000
Was that for me, Victoria, how you doing so? Yeah, so actually, I I can.

01:04:45.000 --> 01:04:51.000
I can speak to that because we had a Town Hall Tuesday night before CC.

01:04:51.000 --> 01:04:56.000
25 had the hybrid Town Hall at is 499.

01:04:56.000 --> 01:05:06.000
So what happens is, you are basically in person. On the day is all the council members with the superintendent, with the Chancellor.

01:05:06.000 --> 01:05:15.000
The community comes in. Of course. A adhering to the security protocols and the safety Protocols by getting their vaccination status being checked at the door.

01:05:15.000 --> 01:05:16.000

And then you ask your questions to the Chancellor. Right?

01:05:16.000 --> 01:05:24.000

And then we share comment cards. The community can write their questions for the Chancellor, and we bring that up to the Council.

01:05:24.000 --> 01:05:31.000

You all like, curate. Look at them! See if they're duplicates, and take questions that you want to ask in the public forum.

01:05:31.000 --> 01:05:34.000

You do that, and then in the meantime we have the AV.

01:05:34.000 --> 01:05:39.000

Group in the front, and then we have learning times who are sort of like recording you.

01:05:39.000 --> 01:05:44.000

And streaming that live for the 400 folks who are watching.

01:05:44.000 --> 01:05:54.000

We also get questions on the live stream, so learning times will take those questions down that are coming up in the queue and write them down on the common cards, and then they'll give them to me.

01:05:54.000 --> 01:05:59.000

I'll put online, and then I will give them to you.

01:05:59.000 --> 01:06:07.000

So, I will give. Say I would give that to Whitney, Whitney will look at them and say, Oh, well, we want to ask an online question, and we want to ask an in-person question.

01:06:07.000 --> 01:06:17.000

We want to alternate them so that both communities are being able to give voice in the town hall. So usually, that's how it works logistically.

01:06:17.000 --> 01:06:21.000

How many people? I'm curious. Did they have a full auditorium in 25

01:06:21.000 --> 01:06:28.000

I think we had about a 100 in the auditorium in person.

01:06:28.000 --> 01:06:34.000

And as this sort of like, I think our fifth downfall, 75, 1526, and then 25.

01:06:34.000 --> 01:06:57.000

Yeah. So as we've gone through the Town hall, you've seen an increase, and the number of folks who attend the in person. I I think they like that personal touch coming in and seeing the Council members meeting, you

all greeting you being in that space. So it's been really nice I have to say

01:06:57.000 --> 01:07:12.000

But however, you want to, you know, moderate, or conduct your Town hall, we are willing and able, and can try to accommodate all requests as best as we can

01:07:12.000 --> 01:07:15.000

Is that helpful Victoria? I'm not sure if you had any.

01:07:15.000 --> 01:07:17.000

Follow up questions.

01:07:17.000 --> 01:07:18.000

No, that that's all I need to know. Thank you, baby.

01:07:18.000 --> 01:07:25.000

Yep, and for interpretation we have onsite interpreters that have they, they come with the equipment.

01:07:25.000 --> 01:07:31.000

So anyone who signed up for interpretation they will get the equipment as they enter the auditorium.

01:07:31.000 --> 01:07:41.000

So, and then virtually, if you're calling, if you're in the virtual space at home or somewhere, you can call in, and I think Michelle said that earlier.

01:07:41.000 --> 01:07:43.000

So you're able to dial in. If you're virtual.

01:07:43.000 --> 01:07:58.000

But in person you will get an equipment

01:07:58.000 --> 01:07:59.000

Okay. Thank you.

01:07:59.000 --> 01:08:03.000

You're welcome.

01:08:03.000 --> 01:08:12.000

Okay. So I guess that answers our question. So, baby, thank you for letting us know.

01:08:12.000 --> 01:08:13.000

You're welcome.

01:08:13.000 --> 01:08:19.000

You know how the other how we we appreciate that. And and then, you know, we just, you know, we just wanna you know, see how the information will go with the the viewing space.

01:08:19.000 --> 01:08:23.000

Our question about the viewing space

01:08:23.000 --> 01:08:29.000

So thank you for that. I think the next item on our data is the questions you know how we're going to get those questions.

01:08:29.000 --> 01:08:33.000

And you know, I guess, what questions we want to work on together as a council, and then also getting questions from the public.

01:08:33.000 --> 01:08:46.000

I apologize. I do have to right now for this.

01:08:46.000 --> 01:08:48.000

Thank you so much

01:08:48.000 --> 01:08:54.000

So we we know that face and I just and I just wanna make a comment to those who are in the attendees here.

01:08:54.000 --> 01:09:17.000

This is a working meeting. We will not be accepting questions or comments from the from the public today, but if you do have a a comment or a question, please, email us, we would be we'd be we would be really happy to hear your your your perspective.

01:09:17.000 --> 01:09:28.000

But so we know that learning, times or face has been collecting questions already.

01:09:28.000 --> 01:09:42.000

And please correct me if I'm wrong. So we already should have some questions, although obviously we would like to look at those questions.

01:09:42.000 --> 01:09:52.000

And then the question is, what do we want to collect questions in other ways in advance?

01:09:52.000 --> 01:09:55.000

And what ways do we want to collect questions the night of?

01:09:55.000 --> 01:10:03.000

And if so, how do we wanna process all these questions and decide which ones actually get answered?

01:10:03.000 --> 01:10:13.000

As you get asked. I think the last time we talked to Juliana about this, we came up with a prob probable number of questions.

01:10:13.000 --> 01:10:24.000

Bb, maybe you can. You can tell us in your experience how many questions get asked at these? At these events.

01:10:24.000 --> 01:10:30.000

I would say, have about 15 ready, the most that I've seen.

01:10:30.000 --> 01:10:38.000

Get asked. About 14 CC. 6 had a about 14 questions, the least that I've seen.

01:10:38.000 --> 01:11:03.000

Or 8 questions, so I, I would say, have more, and Jonathan, we definitely can share questions that are captured through the registration page with you, so that you can look at them and choose what you would like to ask on behalf of your community and you can definitely come up with questions on your own as

01:11:03.000 --> 01:11:10.000

A council on behalf of your community, based on all the meetings you've had, and and, you know, doing the work in the district.

01:11:10.000 --> 01:11:29.000

And there's also opportunity. If you want to take live questions, we will just need to coordinate that learning times and how how you would like that done right they can put the names up on the screen, and we can have the registration page reflect as do you want to ask a question live

01:11:29.000 --> 01:11:37.000

And share that with you. But those are sort of some of the logistics we can talk about after you make the big decisions here

01:11:37.000 --> 01:11:41.000

Can? Can I just ask, maybe

01:11:41.000 --> 01:11:50.000

How has that gone? Because in the past, at least with the the 2 town halls that I've been a part of?

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We've always as account council reviewed the questions.

01:11:51.000 --> 01:11:59.000

In advance, and then ask them, on behalf of somebody, even if they were in the room.

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You know they wrote their question down or piece paper. They sent it up to us. We looked at it.

01:12:00.000 --> 01:12:16.000

We had a method and then we say, Hey, okay, we're gonna ask this one in the in the scenario where somebody raises their hand and says, I have a question and learning times unmutes them.

01:12:16.000 --> 01:12:17.000

Has that gone smoothly? Have there been a wild car?

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Have there been questions that are really uncomfortable, or people are unhappy with like, how is that gone with other town?

01:12:23.000 --> 01:12:27.000

Calls.

01:12:27.000 --> 01:12:32.000

Well, I would say in the town halls folks will not have an opportunity to like.

01:12:32.000 --> 01:12:33.000

Do the raise hand because it's typically not a meeting.

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It's like the webinar. So you would then need to promote them into the meeting main room and then unmute folks, and that could be a little bit confusing.

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Take a little bit more time from the hour that you have right.

01:12:43.000 --> 01:12:57.000

By the making them randomly selecting them, putting them, promoting them, rather than have folks pre when they're doing the registration.

01:12:57.000 --> 01:13:03.000

Say I want to ask a question, and you have sort of like a running list, right?

01:13:03.000 --> 01:13:11.000

So I find I find that councils don't typically take it by raising hand or moving folks in and out of the room.

01:13:11.000 --> 01:13:35.000

They have the list folks have signed up, and they learning times, will promote you as your name are being called, and then enable the mic, so you can speak as in a public community, and councils have, like you said, either a send a survey out collect questions that way from your community curate them select them and

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Then you ask, on behalf of your community that seem to be like the most time efficient because there isn't lapse, and you're going from one council member to another Council Member

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Get more questions in. Certainly in that way, too.

01:13:54.000 --> 01:13:55.000

Thank you, baby, that's that's that's really helpful.

01:13:55.000 --> 01:14:03.000

Are there? Are there any other thoughts from the the Council?

01:14:03.000 --> 01:14:12.000

As to you know whether we want to take all of our questions in advance.

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Take some in advance, and some during the the during the event.

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But their thoughts about that

01:14:25.000 --> 01:14:30.000

Yes. Deb.

01:14:30.000 --> 01:14:31.000

Yeah. The last time I believe it was for the last Town Hall.

01:14:31.000 --> 01:14:34.000

I liked the process, that we did. I I like the way it went.

01:14:34.000 --> 01:14:44.000

I think that we to to avoid duplicate, since we have so few questions, I think we need to curate it.

01:14:44.000 --> 01:14:53.000

I I mean I've I've been to town Halls long ago back in the days of Chancellor Walcott, where?

01:14:53.000 --> 01:15:04.000

Where you only and they they hold you to 60Â min. You will be there for 60Â min on the dot, and you really don't want to waste any of that time at ask me having a duplicate question.

01:15:04.000 --> 01:15:17.000

Ask. So I think, curating the questions is important and I like the the system that we had last time, where we, where we looked at the I think, Johnson, you like grouped them all according to topic.

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And you know, because there will be several on each topic. And then we ranked the topics that we liked and and care about the questions that way.

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Thanks, Deb. Fatima

01:15:37.000 --> 01:15:44.000

I don't need the whatsoever to do like with back to what we did last time.

01:15:44.000 --> 01:15:58.000

Preparing all the questions in advance, and then, like, make sure we cover different topics and like the time it's like 60Â min, it's it's very full time to cover all licenses.

01:15:58.000 --> 01:16:22.000

The topics and the question. So it might be great idea to to prepare the question, make sure, like all the classroom member like. At least I have an idea, or, like, I agree with most of the questions that we need to ask getting that phone call cool

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Yeah, I I have to say, I agree with Fatima and and Deb, and you know we've also been on the account.

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So maybe that's why. Because we've been through this, all 3 of us a few times.

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So okay. One thing I will say is that in addition to the collecting questions through the registration, you know, a lot of people register like last minute for these things.

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And so I think we might, you know, maybe on our Instagram, also through our own circles.

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Just put the word out to register, and you know, give us questions to people to make sure that people really know that.

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That's how the questions are going to be asked. We did send something out ourselves last time, and we could do that as well and I don't know if that's what you're gonna say, Gail, we can certainly certainly do that.

01:17:32.000 --> 01:17:33.000

Yeah.

01:17:33.000 --> 01:17:34.000

Yeah, I, that's what I was. Gonna ask if you wanted me to do that.

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So just let me know.

01:17:39.000 --> 01:17:44.000

Yeah, I mean, I think, sure we can absolutely put all the questions together, no matter where they came from.

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Our own survey or or learning times. Yeah.

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I would need a deadline, though. Right? Okay.

01:17:53.000 --> 01:17:55.000

Fatima

01:17:55.000 --> 01:18:10.000

I agree with you like the social media, and especially like last time we use the face of the district theory, where we like. If you host like the the topics and also the questions then we have lab feedback from parents.

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So we might use that as a source of like community with them, and the only concern that I have right now is like we don't have any enough time to do all of that last time.

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Way in advance, so I'm not sure if 2 weeks will be enough time to do all of that.

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And to coordinate all the question, and make sure, like, get the feedback as soon as possible.

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Yeah, it's gonna be tight. But Will, I think we'll make the deadline that we have to make and send out something and and get what we get.

01:18:49.000 --> 01:18:56.000

What we we can. When one suggestion that I would have just maybe to improve slightly from the last time.

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And this is gonna sound like a really very small, but we're very maybe not so meaningful.

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Change is that instead of having categories, that, and having each Cec member vote for one for their favorite question in each category, I think it would be better to have each ticket categorize the the questions all the same every question has category.

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But then ask the Cec members to just vote for their top.

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2015, whatever we want to say, and then say, we're gonna pick the top, pick the top.

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However many, you know. 20 questions overall, except that we're not.

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We're going to. We're gonna make sure that there's all the categories represented which is a little bit more.

01:19:54.000 --> 01:20:03.000

How like how cec, elections work like you, you you have to have a a question.

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You know you have to have a an L representative and an IP representative, and and so forth.

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But everybody just votes for their top top questions.

01:20:18.000 --> 01:20:36.000

That cause I cause. I definitely felt the last time, like, because people had to vote for one in each category, they weren't necessarily voting for their, you know what they thought were their the best questions, and I think that's that's what we should do.

01:20:36.000 --> 01:20:42.000

We should vote for the best questions, and then make sure that we're the representative of all the topics we choose.

01:20:42.000 --> 01:20:43.000

Yeah.

01:20:43.000 --> 01:20:49.000

Just a question about that, Jonathan. So so we would have a certain amount of votes per member.

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Yes.

01:20:50.000 --> 01:20:56.000

And you can spread them out wherever you want. The only thing I would say about that is that then if there's like, let's say there's a a category about like recess, and outdoor play.

01:20:56.000 --> 01:21:12.000

But if if I spend my votes elsewhere, I might not have a say in that in that category I mean, I'm not opposed to it.

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I just I feel like I feel like I give up by choosing multiple questions in one category.

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I then lose the opportunity to weigh in on another calendar.

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But whatever you, that's why

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Yeah, I I think, though, I think one of the things that happened last time is that there were some really meaty categories that I thought there could.

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There might be more questions asked from those categories, you know not at the expense of the other categories, but but just to say, instead of

having 2 from each, I would have liked to have seen 4 from one, because there seemed to be really meeting ones, and then, just have one, from maybe another, one or 2

01:21:52.000 --> 01:21:53.000

Categories, because the categories are just. Not all the same.

01:21:53.000 --> 01:22:08.000

That's I guess that's what I'm saying is that some of them, you know whether it's scary finance or or like, you know, Ieps are are really things that we that we see come up over and over again, and I think there's a lot of questions and then that's

01:22:08.000 --> 01:22:10.000

That's where I'm coming from.

01:22:10.000 --> 01:22:24.000

I see that the only thing I would say is that that we want to be as representative of of the folks who send the questions in this possible, and we might personally think that category B about recess.

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There are 4 questions there, but there are 10 questions about zoning, but we like the 4 questions.

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So we're those those end up getting 3 questions in and the zoning ones, don't you know?

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I I feel like if there was Simon. This is complicating it, and probably can't be done.

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But if if the proportion of questions could be asked from the same proportion that they were asked of us, I don't know

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I I guess just to like, and I think we can wrap this up.

01:22:54.000 --> 01:22:55.000

Hmm.

01:22:55.000 --> 01:23:02.000

But I but I think I think part of what I part of what I'm reacting to is, after I had made those categories.

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I realized how artificial the categories were in some cases, and so it's it's all us, you know.

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It's all like me doing those categories. And so I didn't.

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I I felt like there was a there's a better way to pick representative questions that also, we think are are really timely and and important.

01:23:18.000 --> 01:23:26.000

Then the the the categories themselves ended up being feeling a little bit artificial to me.

01:23:26.000 --> 01:23:36.000

That's that's the only thing, and I think but I think it's our job.

01:23:36.000 --> 01:23:37.000

As the Council, as we say, you know, to curate the questions.

01:23:37.000 --> 01:23:48.000

So we want to be representative. But we also want to make sure that we, we ask questions that are that are going to really tell us.

01:23:48.000 --> 01:23:59.000

You know the most, or how are gonna gonna get a really, you know, learn, we're gonna learn the most or the whole community is, gonna learn the most from from those questions as a whole.

01:23:59.000 --> 01:24:03.000

That that that's fine. I think we're. I think we're beating a horse that was already dead because we're gonna have enough categories that we're gonna probably end up with one from that each.

01:24:03.000 --> 01:24:15.000

If if the criteria is one from a minimum of one from each very likely we're not gonna have the opportunity to ask more than one from each.

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But I I'm fine with that

01:24:42.000 --> 01:24:43.000

No problem.

01:24:43.000 --> 01:24:44.000

Okay, so Gale, perhaps either Whitney, or, if not Whitney, then I will be in touch with you about coordinating something to send around to people tomorrow I think we need to probably do this tomorrow right?

01:24:44.000 --> 01:24:51.000

And are there any other? It is 6, 30.

01:24:51.000 --> 01:25:05.000

But are there any other issues around the Town Hall that the Council should discuss now that we're we're all together

01:25:05.000 --> 01:25:08.000

Chat is the chat. Will the chat be on

01:25:08.000 --> 01:25:14.000

So, I'll I'll I'll ask Baby about about that.

01:25:14.000 --> 01:25:20.000

About the their experience with the chat. Has it been on?

01:25:20.000 --> 01:25:27.000

And what have the other council have other councils experience that

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So it's been quite a while since we had the Virtual Town Hall. Right?

01:25:31.000 --> 01:25:39.000

I believe it was February last year. No, chats are not open for the public.

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So, council members, you can communicate with each other as panelists.

01:25:43.000 --> 01:25:49.000

Right, and you can do that individually or as a group not open for the public.

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The Qa. I believe, is enabled, so the Qa.

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Functionality will be enabled, and I folks can drop questions there, but there will be no responses through the Qa.

01:25:59.000 --> 01:26:22.000

Learning times usually collect those and can share them back with us. And if it's a technical question regarding the platform, they will answer and respond to it. To make sure the viewer has access and resolve whatever issue they're encountering

01:26:22.000 --> 01:26:23.000

I think I'll have 2 questions, since we're virtual.

01:26:23.000 --> 01:26:32.000

Of course, they're usually some pre announcements that are made and we do that ahead of time.

01:26:32.000 --> 01:26:38.000

You can let me know when you want that done. If you want that, it's 6:15:00'clock, 6, 20.

01:26:38.000 --> 01:26:39.000

We can talk about that a little bit, and then, or if you want to do the Pre.

01:26:39.000 --> 01:26:43.000

-announcements, that is going to introduce the interpreters.

01:26:43.000 --> 01:26:53.000

You're more than welcome to do that whoever's moderating, but I usually make those announcements so and that's okay.

01:26:53.000 --> 01:26:58.000

You can do that, Jonathan, happy to share the script with you or Whitney, or DAB.

01:26:58.000 --> 01:27:04.000

Whoever is moderating, and if you want the script from us, we will share it in the script.

01:27:04.000 --> 01:27:22.000

There is a quick blurb on the election piece, since we would have already began the election application from January the ninth, which is Monday, I think, and you would have your Town hall under 17 if it's okay for you to like quickly tell your community about that

01:27:22.000 --> 01:27:23.000

That'd be great if you choose not to do that.

01:27:23.000 --> 01:27:29.000

That's also fine. We can take that off and out of the script.

01:27:29.000 --> 01:27:31.000

But we can do that on a one-on-one.

01:27:31.000 --> 01:27:32.000

Whoever is moderating with me, you with me is back.

01:27:32.000 --> 01:27:33.000

Hi, Whitney, you're home safe so we can.

01:27:33.000 --> 01:27:44.000

We, whoever. But if you're moderating that, or someone else that you have designated on the Council, we could talk about that sidebar, and one off

01:27:44.000 --> 01:27:45.000

Okay, no, thank you for bringing that up again. I do want to say here now we have, you know.

01:27:45.000 --> 01:27:58.000

Maybe we have people viewing our meeting. We do want to keep the blurb in about the elections, because we want our community informed about potentially becoming members of our council and learning about that.

01:27:58.000 --> 01:27:59.000

That's right.

01:27:59.000 --> 01:28:05.000

So whoever moderates, I think we're fine with that with that language, because we we have already started using that language at our meetings.

01:28:05.000 --> 01:28:06.000

Okay.

01:28:06.000 --> 01:28:07.000

So they're gonna hear it from us on the night

01:28:07.000 --> 01:28:13.000

Perfect.

01:28:13.000 --> 01:28:19.000

Jonathan, was th that answered your questions. Yeah, you good

01:28:19.000 --> 01:28:20.000

Yeah, I, I,

01:28:20.000 --> 01:28:23.000

About the chat and the timing

01:28:23.000 --> 01:28:24.000

Oh, sorry!

01:28:24.000 --> 01:28:30.000

Oh, yes, that that was tips steps. Question about chat that I answered it for me.

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I don't know Deb, or any follow up there

01:28:34.000 --> 01:28:40.000

Yeah, I, I I mean, I think if we felt very strongly about having the chat on.

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But I I'm I don't feel strongly about having it on so

01:28:45.000 --> 01:28:50.000

We can disable what like whatever you want. Learning times will do like you just have to say it as a council.

01:28:50.000 --> 01:28:54.000

We want everything disabled, and we will be the focus.

01:28:54.000 --> 01:29:03.000

And we will be speaking to our community on the platform. You can totally say that they will do whatever

01:29:03.000 --> 01:29:05.000

Okay. Gale.

01:29:05.000 --> 01:29:11.000

Will the elected officials be able to give brief comments?

01:29:11.000 --> 01:29:19.000

Just asking because somebody email asking that question

01:29:19.000 --> 01:29:28.000

Has it happened before? I'm sorry. I'm sorry about my face, but typically, do they come in because we only have 60 min flat with the Chancellor? Right?

01:29:28.000 --> 01:29:33.000

So do they want to take the Chancellor's time, or do they want to speak after the Chancellor how does I know?

01:29:33.000 --> 01:29:35.000

Cause I don't know. Yeah, Jonathan.

01:29:35.000 --> 01:29:36.000

We haven't allowed it in the past, just letting you know that.

01:29:36.000 --> 01:29:39.000

Okay.

01:29:39.000 --> 01:29:49.000

Yeah, I I I'm sorry, like I that just I was a little shot, because I know we only get 60 min with Chancellor, and I don't want to take away from that and apologize for my face.

01:29:49.000 --> 01:29:50.000

So what do you all want to do

01:29:50.000 --> 01:29:57.000

I, I, I I I would say no, that that we we have limited time.

01:29:57.000 --> 01:30:03.000

This is a chance, for you know that's to to to have what what this is.

01:30:03.000 --> 01:30:14.000

A joint town hall with the Chancellor, and I think we should set up other opportunities to to engage with our elected officials, and especially the city Council members.

01:30:14.000 --> 01:30:21.000

They have opportunities to to, you know, to to talk to the Chancellor and to the the DOE.

01:30:21.000 --> 01:30:22.000

So.

01:30:22.000 --> 01:30:27.000

And make you come talk to us anytime. We have calendar meetings every month.

01:30:27.000 --> 01:30:28.000

So, yeah, not that they're not wanted. That's not the truth.

01:30:28.000 --> 01:30:32.000

I love our people, that have been elected. I love our elected. They're great.

01:30:32.000 --> 01:30:36.000

They when they work hard for our communities, and they do their jobs.

01:30:36.000 --> 01:30:37.000

They're wonderful. So I'm not saying anything against them.

01:30:37.000 --> 01:30:44.000

I just you know we only have 60 min with the Chancellor, and I don't.

01:30:44.000 --> 01:30:49.000

I don't want to take that away from our community.

01:30:49.000 --> 01:30:55.000

Thank you for letting us know about that question, gale

01:30:55.000 --> 01:30:59.000

Are we okay? Oh, we are late, cause we're supposed to be going at 6.

01:30:59.000 --> 01:31:03.000

But I you know again we're going to be collecting these questions, Jonathan.

01:31:03.000 --> 01:31:05.000

I want to work on the form to get out this community.

01:31:05.000 --> 01:31:13.000

Hey! Sap! We wanted to go do a virtual meeting, and we're all gonna work on curating the questions for the Chancellor, for the Town Hall.

01:31:13.000 --> 01:31:15.000

Is there anything outstanding that I have forgotten?

01:31:15.000 --> 01:31:18.000

Is there anything that anybody else wants to discuss? Or are we okay?

01:31:18.000 --> 01:31:26.000

Bb. Mayor, bail. Thank you so much. I really appreciate you all talking with us this evening, and sharing what's been going on is thank you for that.

01:31:26.000 --> 01:31:35.000

Are we? Are we? Okay? Y'all do we need anything else?

01:31:35.000 --> 01:31:38.000

Everybody's okay. We're gonna get the questions curated.

01:31:38.000 --> 01:31:44.000

We wanna do our virtual meeting. Bb, I will be in touch so we can, you know.

01:31:44.000 --> 01:31:45.000

Talk about everything else. You know that just kind of out there.

01:31:45.000 --> 01:31:48.000

It, relation. So at this time I'm gonna put a motion on the floor that we adjourn the meeting for this evening.

01:31:48.000 --> 01:31:55.000
Do I have a second up, Kelly? Jonathan?

01:31:55.000 --> 01:32:00.000
Thank you. Michelle. Okay, so I guess everybody.

01:32:00.000 --> 01:32:04.000
All right, we are okay with the journey. The meeting tonight at 6, 37 pm.

01:32:04.000 --> 01:32:10.000
Thank you, everyone, for your patience, and I'm appreciate you all coming to the meet tonight and discussing our town.

01:32:10.000 --> 01:32:17.000
Hall with the Chancellor. Alright! Have a nice evening, save you all on the night

01:32:17.000 --> 01:32:19.000
Good night.

01:32:19.000 --> 01:32:20.000
Okay. Good night. Thank you all

01:32:20.000 --> 01:32:23.000
Good night. Everybody. Good night. Yeah.

01:32:23.000 --> 01:32:24.000
Good night.

01:32:24.000 --> 01:32:26.000
Good night. Thank you, baby. Thank you, Mary. Bill.

01:32:26.000 --> 01:32:28.000
You're very welcome. You're very welcome, Gail.

01:32:28.000 --> 01:32:29.000
Welcome!

01:32:29.000 --> 01:32:31.000
I didn't get to say hello to you earlier, but thank you so much

01:32:31.000 --> 01:32:37.000
Okay. Do you think, Mary Bell, do you think we could schedule something as an Aa.

01:32:37.000 --> 01:32:39.000
I would love to just be able to talk to you

01:32:39.000 --> 01:32:42.000
Absolutely. Yes, absolutely.

01:32:42.000 --> 01:32:45.000

Okay, so maybe tomorrow we can work on that. And Bb, you would be welcome to join us.

01:32:45.000 --> 01:32:46.000

Sure.

01:32:46.000 --> 01:32:47.000

Of course.

01:32:47.000 --> 01:32:53.000

Gail. You know how to find me in Maribel knows I'm right here.

01:32:53.000 --> 01:32:54.000

Okay. Alright!

01:32:54.000 --> 01:32:58.000

She needs me. You can always reach out you and Marabal gonna Bond together.

01:32:58.000 --> 01:33:02.000

Well, that's the idea. I like to build a relationship with the people that I'm working with.

01:33:02.000 --> 01:33:03.000

Yes, yes.

01:33:03.000 --> 01:33:14.000

I find it just helps it. It's a much better way to proceed, and I it just has worked well for me.

01:33:14.000 --> 01:33:15.000

Yes.

01:33:15.000 --> 01:33:18.000

So, Mirabelle, I look forward to getting to know you, and and and to being a support for you also, as well. You know I

01:33:18.000 --> 01:33:19.000

Yeah, scale.

01:33:19.000 --> 01:33:22.000

How do as well I look forward to? Yes, building our relationship and working together

01:33:22.000 --> 01:33:23.000

Down's good

01:33:23.000 --> 01:33:24.000

That's right. Gayle is wonderful. Gail is wonderful.

01:33:24.000 --> 01:33:26.000

You will have a great relationship. Known her for a long time.

01:33:26.000 --> 01:33:30.000

Thank you. Thank you for saying that baby. Thank you. That was our kind.

01:33:30.000 --> 01:33:31.000

Thank you, Happy New Year, and you, too, thank you, you bet!

01:33:31.000 --> 01:33:37.000

Can I? Hi! Yes, happy New Year! Happy New Year to you and your family, and I will see you at the Town Hall.

01:33:37.000 --> 01:33:38.000

Thank you so much. I appreciate everything that you guys did tonight.

01:33:38.000 --> 01:33:45.000

You with the clarification and answering, I'm grateful that you were here. Thank you.

01:33:45.000 --> 01:33:46.000

Of course.

01:33:46.000 --> 01:33:47.000

Yeah, thank you. Thank you for having me hope. I was able to answer their questions.

01:33:47.000 --> 01:33:51.000

Thank you. I think you did an outstanding job.

01:33:51.000 --> 01:33:52.000

Thanks. Talk to you later.

01:33:52.000 --> 01:33:58.000

Thank you. Very. And Marabelle. Yes, Ma'am Bell, you're gonna get all this, believe me.

01:33:58.000 --> 01:33:59.000

Hi bye, bye, good night.

01:33:59.000 --> 01:34:01.000

Bye, bye.

01:34:01.000 --> 01:34:06.000

Okay.